Mrs. Johnson’s Reading class

Newsletter & Homework sheet

May 25- 29

Congratulations on working so hard this year! We have covered A LOT of material. You should be proud of yourself and all your hard work! Your current A-Z reading range and AR range can be found in your data notebook. Enjoy your Summer break! Take a little time to read and review the skills we covered this year! Good luck in 3rd grade! :)

**Review the skills**;

~informative writing

~homophones (shades of meaning)

~Using commas and apostrophes correctly

~Collective nouns (i.e. a pride of lions, a school of fish, pair of shoes, bunch of grapes)

~possessives

~Adverbs

~Compound sentences (using the joining word “and”).

~Fact and Opinion

~Compound words

~ Contractions

~Syllables

~Suffixes

~Practice using guide words in a dictionary

~ ABC order

~Plural nouns

~ Dictionary skills

~ subject verb agreement

~Linking verbs (am, were, was, are)

~Irregular verbs

~persuasive writing

~doubling consonants such as in big to bigger

~changing Y to i and adding endings such as er, est

~ Adjectives that compare (er, est, more & most... biggest, faster)  
~ Reflexive nouns (ourselves, himself, herself…)

~ Comparing and contrasting (characters, two like stories, two different stories…)

~Pronouns (he, she, it…)

~Plural nouns

~Noun-person, place, thing or animal (anything you can touch)

~Verb- an action word (something you can do. Read, sit, jump, run…)

~Adjective- a describing word (colors, shapes, sizes, textures)

~Common nouns (as described above) Proper nouns (the actual name of someone or something i.e. Sally, Pizza Hut)

~Subject (naming part of a sentence) The three green frogs

~Predicate (telling part of a sentence) hopped into the blue pond.

~Using the correct end mark in their writing

~Using a capital at the beginning of a sentence and when it’s a proper noun

~Long vowels & short vowels (a as in hat, a as in cape…)

~That the word I must always be capital

\*\*When reading at home, PLEASE use the “Leopard Paw Clues” that we are using here at school. A sheet was handed out and explained at conferences. I would like to see the students use these more and more WITHOUT prompting! ☺ \*\* I would also like to see students using these clues to help spell the words they don’t know.

Important information

May 25 - Memorial Day - No School

May 26 - Olweus classroom meeting~ Wear your Upstander shirt

May 27 - Grade 5 Graduation 9:15

May 28 - Celebrate Success, Last day of school, report cards sent home

May 29 - First day of Summer break!

August 10th - Orientation evening for Grade 3 5:00-7:00

August 11th - Orientation evening for Grades 4 & 5 5:00 - 7:00

August 13th - Orientation evening for grades K-2 5:00-7:00

August 20th - First Student day!

Our Art teachers have a web page that you can access to become more involved in the Art program we have! Check it out! www.lesart.weebly.com

Questions or concerns; Contact me at (330) 875-1177 Ex. 3214

e-mail [jjohnson@louisville.sparcc.org](mailto:jjohnson@louisville.sparcc.org)

Extra practice web sites can be found at my web site

<http://mrsjohnson2.weebly.com/> and by going to the Louisville Schools Tech.

Mrs. Johnson’s Reading Class

May 25-29 ☺

Reading Homework

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| --- | --- | --- | --- | --- |
| **Monday**  No School!  Happy Memorial Day! | **Tuesday**  Read a book to someone! | **Wednesday**  NO written homework!  . | **Thursday**  Happy Last Day of School!  Enjoy your Summer break! | **Friday**  No School! |

Math Homework ~

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| --- | --- | --- | --- | --- |
| **Monday**  No School! | **Tuesday**    \*No written homework.  You can always practice math facts!!! | **Wednesday**  \*No written homework.  You can always practice math facts!!! | **Thursday**  Happy Last day of school! | **Friday**  No School! |

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|  | WOW Words |
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|  | Review past words!  prevent- to keep something from happening.  available- something that is ready to be used.  refuse- to say no to something  unusual- something different or strange  humorous - something funny or amazing  consequence- what happens as the result of another action.  jiffy- a very short amount of time  entire- the amount of all of it  estimate- when you make a guess based on what you know.  cozy- something that feels warm, comfortable and snug.  tempting- something that’s inviting and hart to resist.  accomplishment-something that is being done successfully  halt- to come to a stop  audience- a group of people who watch a show or performance.  avoid-to stay away from something  healthy- in good physical health.  etiquette- the rules of polite behavior, especially for social situations.  rambunctious-when you act wild and noisy.  occupation-a person’s career or job.  abbreviated- a word that is written in a shortened form.  ceremony-an event held to mark a special occasion.  camouflage-when colors and patterns are used to hide people, animals or things.  monotone-you don’t use any expression in your voice when you speak.  miniature-smaller than its usual size  inquire-to try to find our something by asking a question.  dynamo-an active person with lots of energy and enthusiasm.  putrid-something that is rotten and smells awful.  swarm- a large number of people, insects or animals that move together as a group.  ideal-something that is just perfect.  decay –when something becomes rotten.  Identical- when things are exactly alike.  bizarre – something that acts or looks odd or strange.  hodgepodge- a disorderly, jumbled mess of things.  donate- when you give money time to help another.  loaf- spending time doing nothing or being lazy.  hue – a color or shade of color  famished- very, very hungry.  passenger r-rides in a vehicle driven by another.  topple~ when something falls  wince~- pull back in fear or pain  shelter- a safe place to stay.  brim- the edge of a cup or bowl.  infant – a baby  clench – squeeze tightly  omit – the leave out  flimsy- weak and lightweight |
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| Fry Words |  |
| Continue to work on reading the Fry words for grades 1 and 2. You can also begin to work on the next 100 for 3rd grade. We have gone over every second grade Fry word. You should be able to quickly read all 100 (first grade) and 200 (second grade) words! |  |