

Mrs. Johnson's Homeroom So Long Second Grade...



As the year comes to an end, we say goodbye to second grade. We are so excited about all that we have learned and accomplished this year! The growth you have made is something to truly be proud of! You have come so far this year, don't let that slip away this summer! Take some time to read each day and remember to practice all of the strategies we have worked so hard on this year (located on the back of this page). Also remember to practice your addition and subtraction facts! Feel free to contact Louisville Elementary School and the Louisville Public Library to see what other summer school programs are offered! Listed below are some free fun and educational websites you can visit!

★ *coolmath.com*

★ *xtramath*

★ *abcya.com*

★ *funforthebrain.com*

★ *pbskids.com*

★ *razkids.com* (I am not sure how far into the summer your username and password will work, but use it while you can)

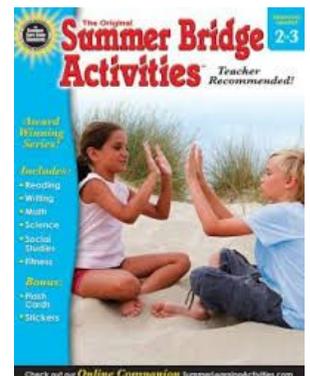
★ *brainpopjr.com* (I am not sure how far into the summer your username and password will work, but use it while you can) This site also offers a free weekly educational movie and a few other free things for when your password does run out.

★ *storylineonline.net*

★ *mobymax.com* (I am not sure how far into the summer your username and password will work, but use it while you can)

Access these websites from littleleopardtechie.weebly.com.

The Summer Bridge Activities book Grades 2-3 is also a great way to keep up with your learning over summer break! The book is able to be purchased in stores and online at Amazon.com!



Here are some reading strategies we used in Mrs. Johnson's reading class to help us become better readers!

The strategies fall under four main categories:

1. COMPREHENSION - "I understand what I read"
2. ACCURACY - "I can read the words"
3. FLUENCY - "I can read accurately, with expression, and understand what I read"
4. EXPAND VOCABULARY - "I know, find, and use interesting words"

Here are the four main **STRATEGIES** we are focusing on:

1. Check for Understanding (comprehension) - teaches children to stop frequently and check whether they understand what they are reading. Ask yourself "Who are the characters" and "What is happening in the story"
2. Cross - Checking (accuracy) - strategy for ensuring words and sometimes pictures make sense and match the letters on the page. When you come to a word you are unsure of ask yourself: "Does it sound right?" "Does it look right?" and "Does it make sense?"
3. Tune into Interesting Words (expand vocabulary) - strategy to help build word awareness and the understanding of words. The students don't have to know what the word means, just to tune into the word. Could be a word that sounds interesting or has a different spelling.
4. Back up and Reread (comprehension) - when meaning breaks down, going back and rereading again to understand the meaning of the text. Try to slow down reading when rereading a text - see if it makes more sense!

Using your Leopard PAW Clues:

My Leopard Paw Clues

1. Cover up the ending- in a word like sitting, cover up the- ing (es, s & ed are great ones to cover up as well).
2. Look for small words in the big word-stand, find the word an or and and then add the beginning or ending.
3. Try letters like c or g with both of their sounds (c as in cat, c as in cent. g as in go, g as in giant).
4. Monster controlling R & L. These letters tend to jump back and cover up the vowel sound that comes BEFORE them, as in words like shirt or girl. We do NOT hear that vowel sound in words like this, so when sounding out words with Monster R or L we do NOT make the vowel sound.
5. Look for blends/digraphs. like sh, ch, th, br... to name a few These sounds blend together to make 1 new sound, NOT each letter sound.
6. USE THE PICTURES!!!! :)
7. Skip the unknown word, read to the end of the sentence and then come back to the unknown word.
8. After using any of these clues to figure out a word, GO BACK and REREAD the sentence so that it sounds smooth!

~ Read with expression!!! We don't talk in a monotone voice or like a robot, so we don't read like one either!

~Pause at end marks (period, question marks, exclamation points). This gives the reader time to take a breath and think about what they are reading (comprehend) AND it gives the listener time to comprehend what is being read to them.

Behaviors That Support Reading

- ★Get started right away
- ★Stay in one place
- ★Work quietly
- ★Read the whole time
- ★Increase stamina
- ★Read good-fit books

Continue to **practice echoing and restating** the question for the extended responses.

Echo/restate examples;

What did Sally eat for lunch? Sally ate.....

What time does the movie start? The movie starts at.....

Do you think Tim will win the race? Yes, I think Tim will win the race because.....

Keep reading!!!!!! You have come so far. Don't let the Summer take that progress away.

Math- Continue to use the xtra-math program located on the Little Leopard Techie page **AND** Moby Max math program into the Summer.

WOW words: Continue to practice reading and knowing the meaning of each of these words. This will prepare you for 3rd grade.

Sequence - to put in chronological order

Cause - a reason why something happens

Author's Purpose - why the author wrote a piece (to inform, to entertain)

Main Idea - what the story is mostly about

Antonyms- The opposite of a word

Solution-Solving a problem

Cause-A reason why something happens

Effect- the result

Context Clues- Words within a sentence that help you find the meaning of an unknown word.

Opinion-A sentence with one's own belief in it.

Supporting details- Sentences and facts that help support the main idea.

Synonym- Words that mean the same thing

Multiple meanings-When one word has more than one meaning.

Inference - What a reader knows plus what is stated in the book to form an educated answer to a question.

Compare - finding similarities among two or more things.

Contrast - finding differences among two or more things.

Fact - information that is true and can not be changed.

excerpt - a small selection of reading.

Selection - The act of carefully choosing something as best.

Inference - Using clues from a story, plus what is in your brain to come up with an educated answer.

text - a short passage or selection of reading

passage - a section of written work

Rambunctious -acting wild or noisy

Abbreviated - a word written in shortened form.

Etiquette - rules of polite behavior especially in social situations

Camouflage- colors or patterns used to hide people or things.

Occupation - a person's job or career.
Miniature- smaller than usual size
Ceremony- an event held to mark a special occasion
Dynamo- an active person with lots of energy and enthusiasm
Monotone- speaking with no expression in your voice
Swarm- a large number of insects, people or animals that move together.
inquire - to try to find something out by asking questions.
decays- when something becomes rotten
Putrid - Smells awful almost rotten
Ideal- something that is just perfect
identical - things that are exactly alike.
bizarre- things that look or act odd or strange.
Donate- to give time, things or money to help others.
Hodgepodge -a disorderly jumbled mess of things.
zany - a person who behaves in a foolish or silly way.
loaf- to spend time being lazy and doing nothing.
Hue- A shade of color
Famished - when you are very very hungry
Passenger- a person who rides in a vehicle driven or piloted by someone else.
Tumble- to fall over.
Wince - to pull back in fear or pain.
Shelter- a safe place to stay
Flimsy- something weak or lightweight
Omit -to leave out.
Clench- to squeeze tightly.
Infant- a baby
Brim- the edge of a cup or bowl.

skills to practice and review:

~adverbs - quickly, slowly...
~ Compound sentences (I can see the book, but I can not reach it.)
~shades of meaning (small, miniature, teeny)
~Compound words
~prefixes and suffixes
~monster R (r controlled vowels)
~Contractions
~Story elements (characters, main character, setting, problem, solution)
~Biography
~fact and opinion
~soft c
~homophones
~reflexive pronouns
~Pronouns
~Possessives
~irregular plurals
~Plural Nouns
~Adjectives- describing words
~Verb and noun practice and putting them together to make complete correct sentences with (capitals, using correct end marks (periods, question marks, exclamation points), Subject (who), predicate (what).

~verb- action word

~Types of sentences (., ?, !)

~Specific nouns (person, place, thing)

~Parts of sentences; capital, end mark (period, question mark, exclamation point) subject, predicate, sentence vs. fragment.

~Proper Nouns

~Nouns - person, place or thing - something you can touch

~Subject (naming part - who) & predicate (telling part - what)

Order NEXT year's school Supplies at schooltoolbox.com

<https://www.schooltoolbox.com/stbDirect/index.php?r=site/index>

ORDERS DUE June 17.

Meet the Teacher Nights for 2018-2019 School Year

Monday, August 13 - Gr. 3 5:00 - 7:30 (Same as last year)

Tuesday, August 14 - Gr. 4 and Gr. 5 (5:00 - 7:00)

Wednesday August 15 - Pre-K - Gr.2 (5:00-7:00)