Mrs. Johnson’s Reading class

Newsletter & Homework sheet

April 6-10

Welcome Back!

Work on meeting your 4th 9 week’s AR goal!

This is a MANDATORY PROGRAM and students WILL BE GRADED ON IT!

\*\*You will be monitoring more of your own progress and will have 1 final grade at the end of the 9 weeks.

In order to attend Celebrate Success, you MUST meet your point goal AND have a percentage of 80% or higher for the 9 weeks.

You can log into the home-connect portion of AR and monitor your progress there weekly, daily or as often as you like! ☺ Many of you already do that and get the e-mails after each test. If you have not signed up for that let me know and I can give you the log-in information. Progress will be monitored through e-mails that you sign up through using the home-connect sign-up information that was sent home in September and again in the winter.

Our goals for this 9 weeks will be individualized for each student with a goal that was set by that student and myself. In order to attend celebrate success BOTH point goals AND a passage percent of 80% or higher MUST be completed by the end of the 4th 9 weeks.

PLEASE read **AR books at home**, and **bring them in**. If you are not sure that it is an AR book, you can look it up at bookfinder.com You can also get the quiz number at that same web site. It is very helpful to your child if you write that quiz number down and send it in along with the book.

**At home**, please **review the skills we have covered** so far. They are;

\*\*Please review and practice each of these skills we have learned so far. They are “Fair Game” for a quiz at anytime. So be ready!

~possessives

~Averbs

~Compund sentences (using the joining word “and”).

~Fact and Opinion

~Compound words

~ Contractions

~Syllables

~Suffixes

~Practice using guide words in a dictionary

~ ABC order

~ Dictionary skills

~ subject verb agreement

~Linking verbs (am, were, was, are)

~doubling consonants such as in big to bigger

~changing Y to i and adding endings such as er, est

~ Adjectives that compare (er, est, more & most... biggest, faster)  
~ Reflexive nouns (ourselves, himself, herself…)

~ Comparing and contrasting (characters, two like stories, two different stories…)

~Pronouns (he, she, it…)

~Plural nouns

~Noun-person, place, thing or animal (anything you can touch)

~Verb- an action word (something you can do. Read, sit, jump, run…)

~Adjective- a describing word (colors, shapes, sizes, textures)

~Common nouns (as described above) Proper nouns (the actual name of someone or something i.e. Sally, Pizza Hut)

~Subject (naming part of a sentence) The three green frogs

~Predicate (telling part of a sentence) hopped into the blue pond.

~Using the correct end mark in their writing

~Using a capital at the beginning of a sentence and when it’s a proper noun

~That the word I must always be capital

\*\*When reading at home, PLEASE use the “Leopard Paw Clues” that we are using here at school. A sheet was handed out and explained at conferences. I would like to see the students use these more and more WITHOUT prompting! ☺ \*\* I would also like to see students using these clues to help spell unknown words!

Continue to review the first 100 Fry words (first grade words) and the second 100 Fry words (second grade words) with your child. She/He should be able to quickly and easily read these words. You can look these words up on-line simply by typing in “Fry Words” in a Google search. A list was sent home with exactly which words your child struggled with.

Important information

April 16- 6:00 – Family Basketball night!

April 9 - Olweus classroom meeting

April 13 - PTO Food Drive Week

April 14 - PTO Meeting @ LES 6:30

April 24 & 25- District Art show

May 1 - Interims Sent Home

May 7- Olweus classroom meeting

May 11-15 - AR store

May 12- PTO meeting @ LES 6:30

May 12 - Baseball Upstander day

May 14 - Olympic Day grades 1&2

May 18 - Olympic Day grade 3

May 19 - Olympic Day grade 4

May 20- Olympic Day grade 5

May 25 - Memorial Day - No School

May 26 - Olweus classroom meeting

May 27 - Grade 5 Graduation 9:15

May 28 - Celebrate Success, Last day of school, report cards sent home

AR goals (points AND 80% or higher percentage) are also due at the end of the 9 weeks! Stay on top of this!!!! Read, read, read and take AR quizzes.

Our Art teachers have a web page that you can access to become more involved in the Art program we have! Check it out! www.lesart.weebly.com

Questions or concerns; Contact me at (330) 875-1177 Ex. 3214

e-mail [jjohnson@louisville.sparcc.org](mailto:jjohnson@louisville.sparcc.org)

Extra practice web sites can be found at my web site

<http://mrsjohnson2.weebly.com/> and by going to the Louisville Schools Tech.

Mrs. Johnson’s Reading Class

April 6-10 ☺

Reading Homework

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| **Monday**  Complete an activity from the Spelling Menu.  \*\* write the number(s) of the activity(ies) on YOUR ROAR CHART in the small homework box at the top and have an adult initial it!!!  \*\*Read for AR! | **Tuesday**  Read chapters 1&2 of  our chapter book.  \*\*Read for AR! | **Wednesday**  Complete the grammar worksheet. Return it tomorrow!  .  \*\*Read for AR! | **Thursday**  Complete the skill worksheet. Return it tomorrow!  Study for tomorrow’s spelling test.  \*\*Read for AR! | **Friday**  No written homework! Since the newsletter is e-mailed out and on the web page on Friday, you may want to take this time to practice your Fry words, start studying your spelling words  or read for AR.  Have a wonderful weekend!  \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* |

Math Homework ~

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| **Monday**    Worksheet! | **Tuesday**      Worksheet | **Wednesday**  worksheet | **Thursday**  worksheet | **Friday**  \*No written homework.  You can always practice math facts!!! |

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| Spelling Words  because any one they every friend brother  sister about even  \*note\* you do need to know when to use which word. This tends to be more important than the spelling of the word! :) | WOW Words  halt- to come to a stop  audience- a group of people who watch a show or performance. |
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| Chapter Book!  This week, we will begin our first chapter book! Since this is our first one for class, we will be completing it together as a whole group. Even if the book is not exactly on your AR level, it is close (even a little easier) to where a second grader should be this time of year. By doing this book together and it being a touch easier, everyone will be able to succeed. Since the book is leveled a 2.5, that tells us it is a book for a typical 2nd grader in his/her 5th month of school. That would put us at about January. This will give you an idea of how well you are reading in regards to second grade readers. | Review past words!  avoid-to stay away from something  healthy- in good physical health.  eiquette- the rules of polite behavior, especially for social situations.  rambunctious-when you act wild and noisy.  occupation-a person’s career or job.  abbreviated- a word that is written in a shortened form.  ceremony-an event held to mark a special occasion.  camouflage-when colors and patterns are used to hide people, animals or things.  monotone-you don’t use any expression in your voice when you speak.  miniature-smaller than its usual size  inquire-to try to find our something by asking a question.  dynamo-an active person with lots of energy and enthusiasm.  putrid-something that is rotten and smells awful.  swarm- a large number of people, insects or animals that move together as a group.  ideal-something that is just perfect.  decay –when something becomes rotten.  Identical- when things are exactly alike.  bizarre – something that acts or looks odd or strange.  hodgepodge- a disorderly, jumbled mess of things.  donate- when you give money time to help another.  loaf- spending time doing nothing or being lazy.  hue – a color or shade of color  famished- very, very hungry.  passenger r-rides in a vehicle driven by another.  topple~ when something falls  wince~- pull back in fear or pain  shelter- a safe place to stay.  brim- the edge of a cup or bowl.  infant – a baby  clench – squeeze tightly  omit – the leave out  flimsy- weak and lightweight |
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| Fry Words | Grammar skill |
| Please learn how to read these 5 words:  left, don’t, few, while & along  Continue to prior weeks’ words too. We have gone over every second grade Fry word. You should be able to quickly read all 100 (first grade) and 200 (second grade) words!  Be ready for a check of those 200 words at any time! :) | possessives |