

Mrs. Johnson's  
Newsletter & Homework sheet  
April 30-May 4



This week we will be reading an A-Z leveled Fiction book. This book is about the Hopper's and is titled "Vacation Time". This book is a level M. A typical 2nd grader should be reading books at a level O or P this time of the year. If this book is below your level, we will be doing some enriching activities during Daily 5 and at the Guided Reading table. If this book is above your level, you will be given extra time no practice and extra support, from the teacher, with reading and discussing this book.

Be sure to **practice echoing and restating** the question for the extended responses. You will use some of the question in your answer. Use the book to help find the answers. Ask the teacher for help when needed.

**Echo/restate examples;**

What did Sally eat for lunch? Sally ate.....

What time does the movie start? The movie starts at.....

Do you think Tim will win the race? Yes, I think Tim will win the race because.....

Keep reading OTHER ADDITIONAL BOOKS for AR and working toward your point goal. Use your Daily 5 and morning work time wisely! You have 5 books in your book box each week, that are in YOUR INDIVIDUAL range that you are to read (during morning work, Daily 5 Read to self or Read to someone) and take AR tests on.

Renaissance Learning (AR) is a reading program that is used in grades 2-8. This is a MANDATORY PROGRAM and students WILL BE GRADED ON IT! This also decides participation in Celebrate Success at the end of the 9 weeks.

**\*\* 4th 9 WEEKS, AR GOALS AND RANGES!!!**

Since this is the 4th and final 9 weeks, and some students are continuing to struggle with their passage percentage of 80% or higher, we are going to focus more on comprehension than individual point goals.

I also found out we are **not** going to be **using the AR program next year** (currently it is a 2-8 program our school uses). Therefore, I do not feel the need to prepare students for individual point goals as strongly for 3rd grade now. Knowing they will not have individual AR point goals in 3rd grade allows us to back off a bit on that here in 2nd grade.

To focus more on comprehension, story elements, character, setting, plot and climax, (all things we have already covered this year) we are changing the way we have been setting individual AR goals. We are going to set a class goal of 4 points per student and work harder on the things previously mentioned. Of course, students are always encouraged to read more and go farther with their goal. We will still have in class fun goals and incentives. The 4 points and 80% will still be your way to earn Celebrate Success also.

Students have 5 new books in their book box to read each week. We also have books in our classroom bins.

Students have 3 chances every day to read and take AR tests. They have Read-to-self, Read-to-someone and morning work time. So they ultimately have 15 chances every week to read and take AR tests. They can also bring one book home in addition to their weekly reading story, to read at night. If your child is not reading and taking AR test, ask him/her if they are using their Daily 5 and morning work time wisely. Students may also use the book AND ask the teacher for help while reading and taking AR tests.

**PLEASE** feel free to **bring books from home (you can read them here at school or at home)**, If you are not sure that it is an AR book, you can look it up at [bookfinder.com](http://bookfinder.com) You can also get the quiz number at that same website. It is very helpful to your child if you write that quiz number down and send it in along with the book.

Register an email with Home-Connect to monitor daily progress.

**Math-** We will be working on chapter 9 . Continue to use the xtra-math program located on the Little Leopard Techie page **AND** Moby Max math program.

We will continue with the Daily 5, Reading groups and intensive reading practice during PAWS time.

**Spelling words-** mastery here is spelling each word correctly

**Fry words-** Mastery here is of how to read the words quickly in isolation **AND** in books.

**Wow Words-** Mastery here is of how to read them **AND** know their definition. You **WILL** be **TESTED** over all of these at a later date.

**Weekly grammar skills-** learn, apply and be able to use throughout the school year.

**Spelling words for the week are;** boy, enjoy, annoy, toy, joy, soil, oil, foil, coin, join, cupcake, football, maybe, voice & foyer

**WOW words:**

**Synonym-** Words that mean the same thing

**Multiple meanings-**When one word has more than one meaning.

**Inference** - What a reader knows plus what is stated in the book to form an educated answer to a question.

**Past wow words to practice and review. You should know how to read them AND what their meanings are. You will be **tested** over them again at the end of this 9 week grading period.**

Compare - finding similarities among two or more things.

Contrast - finding differences among two or more things.

Fact - information that is true and can not be changed.

excerpt - a small selection of reading.

Selection - The act of carefully choosing something as best.

Inference - Using clues from a story, plus what is in your brain to come up with an educated answer.

text - a short passage or selection of reading

passage - a section of written work

Rambunctious -acting wild or noisy

Abbreviated - a word written in shortened form.

Etiquette - rules of polite behavior especially in social situations

Camouflage- colors or patterns used to hide people or things.

Occupation - a person's job or career.

Miniature- smaller than usual size

Ceremony- an event held to mark a special occasion

Dynamo- an active person with lots of energy and enthusiasm

Monotone- speaking with no expression in your voice

Swarm- a large number of insects, people or animals that move together.

inquire - to try to find something out by asking questions.

decays- when something becomes rotten

Putrid - Smells awful almost rotten

Ideal- something that is just perfect

identical - things that are exactly alike.

bizarre- things that look or act odd or strange.

Donate- to give time, things or money to help others.

Hodgepodge -a disorderly jumbled mess of things.

zany - a person who behaves in a foolish or silly way.  
loaf- to spend time being lazy and doing nothing.  
Hue- A shade of color  
Famished - when you are very very hungry  
Passenger- a person who rides in a vehicle driven or piloted by someone else.  
Topple- to fall over.  
Wince - to pull back in fear or pain.  
Shelter- a safe place to stay  
Flimsy- something weak or lightweight  
Omit -to leave out.  
Clench- to squeeze tightly.  
Infant- a baby  
Brim- the edge of a cup or bowl.

**Weekly Skill;** Compound sentences (I can see the book, but I can not reach it.)

**Past grammar skills to practice and review:**

- ~shades of meaning (small, miniature, teeny)
- ~Compound words
- ~prefixes and suffixes
- ~monster R (r controlled vowels)
- ~Contractions
- ~Story elements (characters, main character, setting, problem, solution)
- ~Biography
- ~fact and opinion
- ~soft c
- ~homophones
- ~reflexive pronouns
- ~Pronouns
- ~Possessives
- ~irregular plurals
- ~Plural Nouns
- ~Adjectives- describing words
- ~Verb and noun practice and putting them together to make complete correct sentences with (capitals, using correct end marks (periods, question marks, exclamation points), Subject (who), predicate (what).
- ~verb- action word
- ~Types of sentences (., ?, !)
- ~Specific nouns (person, place, thing)
- ~Parts of sentences; capital, end mark (period, question mark, exclamation point) subject, predicate, sentence vs. fragment.

~Proper Nouns

~Nouns - person, place or thing - something you can touch

~Subject (naming part - who) & predicate (telling part - what)

Stay informed with: ~email [jjohnson@lepapps.org](mailto:jjohnson@lepapps.org)

~Remind

~My Web page <http://mrsjohnson2.weebly.com>

~Facebook LES 2nd Grade

## Homework

Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading	Reading	Reading	Reading
<p>Complete an activity from the Spelling Menu.  <b>** write the number(s) of the activity(ies) on YOUR ROAR CHART in the small homework box at the top and have an adult initial it!!!</b></p>	<p>Read your homework book.</p>	<p><b>**Due to Arts in Stark Friday, all tests for the week will be given tomorrow!</b></p> <p>Read for reading test tomorrow.</p> <p>Study for spelling test tomorrow!</p> <p>\$1 cancer donation to wear A hat today!</p>	<p>Due to Arts in Stark tomorrow, no formal homework!</p> <p>\$1 cancer donation to wear Flip flops today!</p>	<p>No formal homework!</p> <p>Enjoy your weekend!</p> <p>\$1 cancer donation to wear A sunglasses today!</p>
Math	Math	Math	Math	Math
<p>Complete math sheet and return tomorrow.</p> <p>Practice Math facts using the web site Xtra Math.com  <b>OR</b>  <b>Mobymax -math program</b>                      It is linked from our Little Leopard Techie.</p>	<p>Complete math sheet and return tomorrow.</p> <p>Practice Math facts using the web site Xtra Math.com  <b>OR</b>  <b>Mobymax -math program</b>                      It is linked from our Little Leopard Techie.</p>	<p>Complete math sheet and return tomorrow.</p> <p>Practice Math facts using the web site Xtra Math.com  <b>OR</b>  <b>Mobymax -math program</b>                      It is linked from our Little Leopard Techie.</p>	<p>No Homework</p> <p>practice Math facts using the web site Xtra Math.com  <b>OR</b>  <b>Mobymax -math program</b>                      It is linked from our Little Leopard Techie.</p>	<p>No formal homework!</p> <p>Enjoy your weekend!</p>

## **Upcoming important dates and events!**

### **May**

**We will be collecting money towards cancer research. For a \$1 donation students may participate in each of the following theme days.**

**2 Put A Cap on Cancer: On Wednesday, May 2 students may wear a hat to school!**

**3 Stomp Out Cancer: On Thursday, May 3 students may wear flip flops to school!**

**4 Block Out Cancer: On Friday, May 4 students may wear sunglasses to school!**

**3 Upstander Class Meetings**

**7-11 Grade 5 Camp Week**

**8 PTO Meeting @ LES**

**10 Olympic Day Grades 1&2**

**Competitions will start at 9:30 a.m. at the stadium. Walk back to LES at 11:00 a.m. Team colors - Mrs. Johnson's class WHITE**

**14 Olympic Day Grade 3**

**14 AR Store**

**15 Olympic Day Grade 4**

**16 Olympic Day Grade 5**

**17-18 Olympic Day Rain Dates**

**21 Board Meeting @ Main St.**

**24 Upstander Meetings**

**25 Grade 5 Farewell Party**

**29 Grade 5 Graduation**

**30 Last Student Day**

**30 Report Cards Sent Home**

**30 Celebrate Success**

### **END OF YEAR DATES**

**Mark Your Calendar**

### **May**

**10 Olympic Day Grade 1 & 2 at LES (AM)**

**14 Grade 3 Olympic Day**

**15 Grade 4 Olympic Day**

**16 Grade 5 Olympic Day**

**17&18 Olympic Day Rain Days**

**29 Grade 5 Graduation**

**Meet the Teacher Nights for 2018-2019 School Year**

Monday, August 13 - Gr. 3 5:00 - 7:30 (Same as last year)

Tuesday, August 14 - Gr. 4 and Gr. 5 (5:00 - 7:00)

Wednesday August 15 - Pre-K - Gr.2 (5:00-7:00)